

Area: Humanities
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Certificates of Completion offered by the department:
 Advanced Proficiency
 Advanced-High Proficiency
 Intermediate Proficiency

American River College offers courses in English as a Second Language (ESL) designed exclusively to provide non-native speakers of English with a command of the language necessary to pursue career, transfer and degree goals. Students whose native language is English but who need help with language fundamentals should seek courses offered in the English Department.

**CERTIFICATES OF COMPLETION
 (offered by the department)**

**Advanced Proficiency Certificate in
 English as a Second Language**

The Advanced Proficiency Program recognizes attainment of English language abilities to an advanced-low level of English in listening, speaking, reading, writing, and grammar skills. It is suitable for use in academic classes at the community college level as well as in the workplace community.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- write and edit clear, well-developed, and soundly structured essays on academic topics.
- summarize, paraphrase, and quote readings to integrate outside sources into writing.
- evaluate a variety of reading selections by critically analyzing, critiquing, and responding to readings both in class and out of class.
- compile accurate notes while listening to lectures and presentations.
- formulate and use a variety of interactive speaking strategies effectively such as clarification, polite interruption, and agreement/disagreement strategies using clear and comprehensible pronunciation.
- employ appropriate reading strategies and adjust reading speed appropriately to address a full range of reading tasks including reading for inferences and bias.
- demonstrate mastery of verb tenses and modal auxiliary uses.
- combine sentences, with emphasis on the ability to recognize, contrast, and analyze subordination and coordination.

<u>Requirements for Certificate</u>	<u>16 Units</u>
ESLL 320 Advanced-Low Listening and Speaking.....	4
ESLG 320 Advanced-Low Grammar	4
ESLR 320 Advanced-Low Reading	4
ESLW 320 Advanced-Low Writing.....	4

**Advanced-High Proficiency Certificate in
 English as a Second Language**

This certificate recognizes attainment of English language abilities to an advanced-high level of English in listening, speaking, reading, writing, and grammar skills. It is suitable for use in academic classes at the community college level as well as in the workplace.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- demonstrate comprehension of written and spoken English at an advanced-high level.
- produce written and spoken English at an advanced-high level.
- appraise texts and use appropriate reading strategies and reading rate effectively across a full range of reading tasks.
- comprehend a variety of complex fiction and nonfiction reading selections.
- analyze fiction and nonfiction readings for structure, audience, author intent and bias, main ideas, and literary and rhetorical devices.
- demonstrate advanced comprehension of fiction and nonfiction texts by composing written responses.
- evaluate arguments in nonfiction expository and argumentative texts.
- synthesize ideas from several complex readings, demonstrating critical thinking skills.
- draft, revise, edit, and proofread a wide variety of essay types effectively, showing mastery of English writing style, grammar, vocabulary, and mechanics.
- appraise and synthesize information on a variety of topics using library resources and credible Internet sources.
- compose a fully documented research paper based on a variety of reference works.

<u>Requirements for Certificate</u>	<u>16 Units</u>
ESL 350 Advanced Composition and Literature	4
ESLR 340 Advanced Reading Skills Through Literature.....	4
ESLW 340 Advanced Composition	4
A minimum of 4 units from the following: 4	
ESLG 320 Advanced-Low Grammar (4)	
ESLL 320 Advanced-Low Listening and Speaking (4)	

**Intermediate Proficiency Certificate in
 English as a Second Language**

This certificate recognizes attainment of English language abilities to an intermediate-mid level in listening, speaking, reading, writing, and grammar.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- communicate orally in grammatical English in everyday social and work situations.
- demonstrate comprehension of written and spoken English in clear work and social contexts.
- write comprehensible, grammatical English on everyday topics.

<u>Requirements for Certificate</u>	<u>16 Units</u>
ESLG 50 Intermediate-Mid Grammar	4
ESLL 50 Intermediate-Mid Listening and Speaking.....	4
ESLR 50 Intermediate-Mid Reading	4
ESLW 50 Intermediate-Mid Writing.....	4

English as a Second Language

ESL 97 ESL Center: Integrated Topics in ESL .25-1 Units

Prerequisite: ESLL 20, ESLR 20, or ESLW 20 with a grade of "C" or better; or placement through the assessment process.
Hours: 54 hours LAB

This course enables English as a Second Language students placed at the novice-high through intermediate-high levels to develop, expand, and reinforce multiple English language skills while working independently and/or in small groups. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, and assorted integrated software programs. Students may earn .25 of a unit of credit for every 13.5 hours of work. Late registration is allowed as long as space is available and with the permission of the instructor. This course may be taken four times for credit covering different modules. Pass/No Pass Only.

ESL 181 ESL Center: Integrated Topics in ESL .25-1 Units

Prerequisite: ESLL 310, ESLR 310, or ESLW 310 with a grade of "C" or better; or placement through the assessment process.
Hours: 54 hours LAB

This course enables English as a Second Language students placed at the advanced-low through advanced-high levels to develop, expand, and reinforce multiple English language skills while working independently and/or in small groups. Course work includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, TOEFL preparation, and assorted integrated software programs in addition to listening comprehension, conversational skills, pronunciation, vocabulary and oral grammar topics. Students may earn .25 of a unit of credit for every 13.5 hours of work. Late registration is allowed as long as space is available and with the permission of the instructor. This course may be taken four times for credit covering different modules. Pass/No Pass Only.

ESL 311 College ESL Newsletter Production 3 Units

Prerequisite: ESLL 50, ESLR 50, and ESLW 50 with grades of "C" or better; or placement through the assessment process.
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB

This course offers experience in developing and producing newsletters featuring ESL student writing, interviews of students, staff, and faculty, various advice and information columns, and language tips that include grammar, vocabulary development, and pronunciation for basic language skills acquisition (four to six times a semester). This course may be taken twice for credit.

ESL 350 Advanced Composition and Literature 4 Units

Prerequisite: ESLR 340 and ESLW 340 with grades of "C" or better;
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 72 hours LEC

This course covers reading and interpreting major types of literature, including poetry, drama and fiction. It includes study in critical thinking and essay writing. It also emphasizes reading and written analysis of major literary works. Writing assignments total at least 8,500 words. Field trips may be required.

English as a Second Language - Grammar

ESLG 50 Intermediate-Mid Grammar 4 Units

Prerequisite: ESLW 40 (Intermediate-Low Writing) with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar or writing course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).
Hours: 72 hours LEC

This course concentrates on the fundamental grammatical structures of English at the intermediate-mid level. It focuses on grammatical structures in appropriate contexts. Oral and written practice with an emphasis on sentence structure and verb tenses is included.

ESLG 310 Intermediate-High Grammar 4 Units

Prerequisite: ESLG 50 with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).
Course Transferable to CSU
Hours: 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Verbal practice in class reinforces the structures studied.

ESLG 320 Advanced-Low Grammar 4 Units

Prerequisite: ESLG 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).
Course Transferable to CSU
Hours: 72 hours LEC

This course focuses on practice in the forms and meanings of major structures used in writing with an emphasis on clause structure at the advanced-low level. Oral practice reinforces the structures studied. Assignments emphasize sentence structure in the context of longer written work.

English as a Second Language - Listening

ESLL 20 Novice Listening and Speaking 4 Units

Prerequisite: Placement through the assessment process.

Advisory: One year of adult school and concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.
Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on understanding and producing appropriate language, utilizing learned phrases and expressions required for everyday communication. Basic clarification strategies are demonstrated and practiced. English sounds and intonation patterns are introduced.

ESLL 30 Novice-High Listening and Speaking 4 Units

Prerequisite: ESLL 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening/speaking course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.
Hours: 72 hours LEC

This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. The sounds of American English, stress, rhythm, and intonation patterns are introduced.

ESLL 40 Intermediate-Low Listening and Speaking 4 Units

Prerequisite: ESLL 30 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios District, placement through the assessment process.
Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.
 Hours: 72 hours LEC

This is a course for non-native speakers that develops the listening and speaking skills needed to succeed in college courses. Activities focus on developing phrases and sentences to communicate ideas in familiar situations. It includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.

ESLL 50 Intermediate-Mid Listening and Speaking 4 Units

Prerequisite: ESLL 40 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.
 Hours: 72 hours LEC

This intermediate-mid level course, intended for non-native speakers of English, helps students understand and be understood in both familiar and unfamiliar situations. Class activities introduce academic listening and speaking activities and continue to work on pronunciation skills.

ESLL 97 ESL Center: Listening Skills in ESL .25-1 Units

Prerequisite: ESLL 20, ESLR 20, and ESLW 20 with grades of "C" or better; or placement through the assessment process.
 Hours: 54 hours LAB

This course enables English as a Second Language students placed at the novice-high through high-intermediate levels to develop and reinforce specific listening and speaking skills while working independently and/or in small groups. Coursework includes offerings in listening comprehension, conversational skills, pronunciation, vocabulary and oral grammar topics. Students may register until the twelfth week of the semester as space permits and may earn .25 unit of credit for every 13.5 hours of work. ESLL 97 is graded pass/no pass and may be taken four times.

ESLL 310 Intermediate-High Listening and Speaking 4 Units

Prerequisite: ESLL 50 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.
 Course Transferable to CSU
 Hours: 72 hours LEC

This intermediate-high-level course, intended for non-native speakers of English, develops listening and speaking for academic purposes, including comprehension of lectures, note-taking, and classroom discussion. It includes a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively.

ESLL 320 Advanced-Low Listening and Speaking 4 Units

Prerequisite: ESLL 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.
Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed level.
 Course Transferable to CSU
 Hours: 72 hours LEC

This course provides intensive practice in listening and active participation strategies for U.S. college courses. Activities include listening to extended lectures from various subject areas, refining note-taking skills, participating in in-depth discussions, and giving oral presentations. Practice of pronunciation skills is also covered.

English as a Second Language - Reading**ESLR 20 Novice Reading 4 Units**

Advisory: One year of adult school and concurrent enrollment in ESL Writing and Listening/Speaking courses at the student's assessed levels are highly recommended.
 Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on literal understanding of basic vocabulary and readings at the Novice level. There is a focus on expanding basic vocabulary through readings, word parts, and word form activities. The concepts of using context and giving personal reactions to readings are introduced.

ESLR 30 Novice-High Reading 4 Units

Prerequisite: ESLR 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
 Hours: 72 hours LEC

This course focuses on literal comprehension of words, phrases, sentences, and paragraphs in short texts at the Novice-High level. Topics include core vocabulary, spelling rules, and grammar necessary to understand short readings.

ESLR 40 Intermediate-Low Reading 4 Units

Prerequisite: ESLR 30 (Novice-High Reading) with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
 Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on understanding of vocabulary and readings at the Intermediate-Low level. There is an emphasis on developing reading skills, building vocabulary, and increasing fluency. Additional class activities include discussing and writing about readings.

ESLR 50 Intermediate-Mid Reading 4 Units

Prerequisite: ESLR 40 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Listening/Speaking and an ESL Writing course at the student's assessed level.
 Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on the introduction of academic reading skills, with an emphasis on vocabulary development, and literal comprehension. Course activities include reading, analyzing, discussing and writing responses to ideas expressed in texts at the Intermediate-Mid level, as well as further practice with dictionary skills.

English as a Second Language - Writing

ESLR 97 ESL Center: Reading Skills in ESL .25-1 Units

Prerequisite: ESLL 20, ESLR 20, and ESLW 20 with grades of "C" or better; or placement through the assessment process.

Hours: 54 hours LAB

This course enables English as a Second Language students placed at the novice-high through intermediate-high levels to develop, expand and reinforce a variety of reading and vocabulary skills while working independently and/or in small groups. Coursework includes topics relative to the development of word parts and form, vocabulary expansion, dictionary skills, as well as comprehension, fluency, and summarization skills. Students may register until the twelfth week of the semester as space permits and may earn .25 unit of credit for every 13.5 hours of work. ESLR 97 is graded crpass/no pass and may be taken four times.

ESLR 310 Intermediate-High Reading 4 Units

Prerequisite: ESLR 50 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Listening and Speaking and Writing courses at the student's assessed level.

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on the introduction of academic reading skills with an emphasis on speed, vocabulary expansion, and comprehension of ideas. Practice is provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

ESLR 320 Advanced-Low Reading 4 Units

Prerequisite: ESLR 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process

Advisory: Concurrent enrollment in an ESL listening/speaking and an ESL writing course at the student's assessed level.

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. It also includes practice in research and synthesizing skills and extensive writing based on critical analysis of readings at the Advanced-Low level.

ESLR 340 Advanced Reading Skills Through Literature 4 Units

Prerequisite: ESLR 320 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Listening/Speaking and Writing courses at the student's assessed levels.

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for advanced non-native speakers of English, is designed to improve vocabulary and reading skills. Readings include various forms of literature from a variety of cultures, including essays, poetry, drama, short stories, and novels. This course focuses on further development of critical thinking and reading skills needed for academic performance: (1) analysis and comprehension skills, (2) research and synthesizing skills, (3) vocabulary development, and (4) flexibility of reading rate. It also emphasizes the comparison and contrast of universal and metaphorical themes, as applied in various cultures, and includes extensive writing based on critical analysis of readings.

ESLW 20 Novice Writing 4 Units

Advisory: One year of adult school and concurrent enrollment in ESL Reading and Listening/Speaking courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This course for non-native speakers of English focuses on the structure of English sentences, including parts of speech and word order. Emphasis is on producing clear, basic written sentences at the novice level using everyday vocabulary. Question formation is also demonstrated and practiced.

ESLW 30 Novice-High Writing 4 Units

Prerequisite: ESLW 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed level.

Hours: 72 hours LEC

This course covers novice-high-level writing in English for non-native speakers who plan to take college courses. It provides instruction and practice in writing simple sentences and paragraph structures within the context of topic assignments.

ESLW 40 Intermediate-Low Writing 4 Units

Prerequisite: ESLW 30 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process for new ESL students.

Advisory: Concurrent enrollment in an ESL Listening and Speaking and Reading course at the student's assessed level.

Hours: 72 hours LEC

This intermediate-low course, intended for non-native speakers of English, provides revision and practice in writing multiple drafts of paragraphs with a clear beginning, middle, and end while introducing how to organize and focus paragraphs within basic essay structure. In the process of doing so, critical thinking skills and grammar and sentence structure in writing are also stressed.

ESLW 50 Intermediate-Mid Writing 4 Units

Prerequisite: ESLW 40 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process for new ESL students.

Advisory: Concurrent enrollment in an ESL Listening and Speaking and Reading course at the student's assessed level.

Hours: 72 hours LEC

This intermediate-mid course, intended for non-native speakers of English, covers techniques essential to essay writing in the process of teaching students to write standard five-paragraph academic essays. Verb tenses and other grammatical structures are revised and control of sentence structure in longer pieces of writing is developed as language instruction focuses on strengthening individual proofreading and editing skills.

ESLW 97 ESL Center: Writing Skills in ESL .25-1 Units

Prerequisite: ESLL 20, ESLR 20, and ESLW 20 with grades of "C" or better; or placement through the assessment process.

Hours: 54 hours LAB

This course enables English as a Second Language students placed at the novice-high through intermediate-high levels to develop and reinforce specific English language skills while working independently and/or in small groups. Coursework includes level-appropriate topics relative to all forms of written communication including grammar, sentence structure and punctuation, paragraph and essay formats, and related vocabulary and spelling. Students may register until the twelfth week of the semester as space permits and may earn .25 unit of credit for every 13.5 hours of work. ESLW 97 is graded pass/no pass and may be taken four times.

ESLW 310 Intermediate-High Writing 4 Units

Prerequisite: ESLW 50 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in other ESL skills at the student's assessed level.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This intermediate-high course for non-native speakers of English develops the ability to respond to a variety of essay assignments. The course focuses on writing for different purposes, sentence variety and control of a range of sentence structures.

ESLW 320 Advanced-Low Writing 4 Units

Prerequisite: ESLW 310 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the ESL assessment process.

Advisory: Concurrent enrollment in other ESL skills at the student's assessed levels.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This advanced-low course for non-native speakers of English develops analytical and logical skills in the production of focused, developed and organized essays on a variety of topics. The course emphasizes the development of ideas in body paragraphs and the analysis and use of readings as a basis for ideas in argumentative essays. Sentence variety and the mechanics of English in the context of the essay are also covered in the course. Written final drafts totaling at least 6,000 words are required.

ESLW 340 Advanced Composition 4 Units

Prerequisite: ESLW 320 with a grade of "C" or better; or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Reading and an ESL Listening and Speaking course at the student's assessed levels.

General Education: AA/AS Area II(a); CSU Area A2

Course Transferable to UC/CSU

Hours: 72 hours LEC

This college composition course emphasizes reading analysis, writing, and critical thinking skills, while also addressing the specific language and cultural needs of non-native speakers. These skills are essential for successful completion of a two or four-year college program. Writing assignments include expository and argumentative prose based on analysis of a variety of assigned readings and original research. Students write a minimum of 8,500 words divided among 6-8 essays, including a fully documented research paper and in-class essays. This course satisfies the Written Expression Competency requirement for graduation and the English composition requirement of some California colleges and universities.