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Degrees: English Communication and Literature
 History of Creative Arts
 The Individual and Society
 Certificates: CSU General Education
 Intersegmental General Education Transfer
 (IGETC)

English Communication and Literature Degree

The English Communication and Literature degree provides an area of emphasis in verbal and written communication skills, along with the study of literature. It offers a general background in communication skills which can be used in the work place. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in English Composition, Literature and Communication.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Apply the elements of style in writing.
- Identify premises, both explicitly stated and implied.
- Maximize communication effectiveness by planning and adapting to specific audiences.
- Write analytically about literature.
- Examine fiction as a reflection of the authors' cultures and values.

Requirements for Degree 18 Units

A minimum of 3 units from the following: 3

- ENGWR 301 College Composition and Literature (3)
- or ENGWR 481 Honors College Composition and Literature (3)
- ENGWR 302 Advanced Composition and Critical Thinking (3)
- or ENGWR 482 Honors Advanced Composition and Critical Thinking (3)
- SPEECH 301 Public Speaking (3)
- SPEECH 331 Group Discussion (3)
- SPEECH 361 The Communication Experience (3)

And a minimum of 12 units from the following: 12

- ENGLT 300 Introduction to Fiction (3)
- ENGLT 304 Introduction to Poetry (3)
- ENGLT 310 English Literature (3)
- ENGLT 311 English Literature (3)
- ENGLT 320 American Literature (3)
- ENGLT 321 American Literature (3)
- ENGLT 327 Literature of California (3)
- ENGLT 333 African-American Dramatic Literature (3)
- ENGLT 334 Asian-American Literature (3)
- ENGLT 338 Native American Literature (3)
- ENGLT 340 World Literature (3)
- ENGLT 341 World Literature (3)
- ENGLT 345 Mythologies of the World (3)
- ENGLT 360 Women in Literature (3)
- ENGLT 370 Children and Literature (3)
- ENGLT 372 Children and Literature: Storytelling (1)
- ENGLT 374 Children and Literature: Folklore and Fairy Tales (1)
- ENGLT 376 Children and Literature: Reader's Theatre (1)
- ENGLT 378 Young Adult Literature (3)
- ENGLT 380 Introduction to Shakespeare (3)
- ENGLT 382 Introduction to Dramatic Literature (3)
- ENGLT 390 Mystery and Detective Fiction (3)
- ENGLT 392 Science Fiction and Fantasy (3)
- ENGLT 403 Film Adaptations (3)
- SPEECH 302 Persuasive Speech (3)

- SPEECH 311 Argumentation and Debate (3)
- SPEECH 321 Interpersonal Communication (3)

And a minimum of 3 units from the following: 3
 A minimum of 3 additional units chosen from either of the groups of courses listed above.

Associate Degree Requirements: The English Communication and Literature Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

History of the Creative Arts Degree

The History of the Creative Arts degree provides an area of emphasis in the history of art, fashion, music and theatre. It is intended for students who wish to work in the creative arts. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in Art, Music, Theatre and Humanities.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Recognize the role of the arts in society.
- Analyze the influences of social, political and ethnic issues on the arts.
- Compare and contrast styles of artistic expressions.
- Assess the historical, artistic, social, and philosophical environments in an artistic genre.

Requirements for Degree 18 Units

A minimum of 18 units from the following: 18

- ARTH 300 Introduction to Art (3)
- ARTH 302 Art: Stone Age Through the Middle Ages (3)
- ARTH 308 Renaissance Tradition in Art (3)
- ARTH 310 Modern Art (3)
- ARTH 322 Art History of the Non-Western World (3)
- ARTH 333 Introduction to Islamic Art (3)
- ARTH 334 International Contemporary Art (3)
- ARTH 480 Honors Introduction to Art (3)
- ARTNM 305 History of Graphic Design (3)
- FASHN 330 History of Western World Fashion (3)
- HUM 300 Classical Humanities (3)
- HUM 310 Modern Humanities (3)
- HUM 320 Asian Humanities (3)
- HUM 326 Middle Eastern Humanities (3)
- HUM 330 Humanities of the Americas (3)
- MUFHL 300 Introduction to Music (3)
- MUFHL 308 Introduction to Music: Rock & Roll (3)
- MUFHL 310 Survey of Music History and Literature (3)
- MUFHL 311 Survey of Music History and Literature (3)
- MUFHL 315 Jazz History (3)
- TA 300 Introduction to the Theatre (3)
- TA 302 History and Theory of the Theatre I (3)
- TA 303 History and Theory of the Theatre II (3)
- TA 306 Diversity in American Drama (1960 to Present) (3)

- TA 312 History of Film (3)
- TA 314 History of Film: 1880's through 1950's (3)
- TA 315 History of Film: 1950's to Present (3)

Associate Degree Requirements: The History of the Creative Arts Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

The Individual and Society Degree

The Individual and Society degree provides an area of emphasis in the effects of culture, religion, ethnicity, and gender on individuals living in a global society. It is designed for students wishing to work more effectively with others in the workplace. Students who work closely with their counselor can use this area of emphasis to prepare for majoring at a four-year college in Psychology, Sociology, Ethnic Studies, Women's Studies and Child Development.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- examine human diversity in relation to psychological theory.
- identify the consequences of ethnocentrism and gender bias on social interactions.
- analyze the influence of culture, family, society, and environment on an individual's development.
- analyze patterns of social problems which are based on ethnic and cultural differences in the United States.

Requirements for Degree 18 Units

A minimum of 18 units from the following: 18

- ANTH 310 Cultural Anthropology (3)
- ANTH 315 Cultures in Focus (3)
- ANTH 330 Magic, Witchcraft, and Religion (3)
- ANTH 333 American Indians of California (3)
- ANTH 334 Native Peoples of North America (3)
- ECE 312 Child Development (3)
- or PSYC 372 Child Development (3)
- ECE 314 The Child, the Family and the Community (3)
- ECE 430 Culture and Diversity in Early Childhood Education (3)
- ECE 432 Leadership in Diversity (3)
- HSER 330 Issues of Diverse Populations (3)
- or PSYC 365 Issues of Diverse Populations (3)
- PSYC 300 General Principles (3)
- PSYC 305 Personal Growth and Adjustment (3)
- PSYC 320 Social Psychology (3)
- PSYC 340 Abnormal Behavior (3)
- PSYC 354 Marriage, The Family and Alternatives (3)
- PSYC 356 Human Sexuality (3)
- PSYC 358 Principles of Interpersonal Relations (3)
- PSYC 361 Psychology of Women in a Multicultural Society (3)
- PSYC 370 Human Development: A Life Span (3)
- PSYC 373 Child Psychology (3)
- SOC 300 Introductory Sociology (3)
- SOC 301 Social Problems (3)
- SOC 320 Minorities in America (3)
- SOC 325 Chicano Culture (3)
- SOC 335 Sociology of Aging (3)
- SOC 342 Gender Relations in American Society (3)

Associate Degree Requirements: The Individual and Society Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

CSU General Education Certificate

The CSU General Education certificate is designed for students planning to transfer to a California State University (CSU) campus. Completion of this certificate ensures that the student has met the lower division General Education requirements for all CSU campuses.

Student Learning Outcomes

Upon completion of this degree program, the student will be able to:

- explain the values of a culture as expressed through its art or language.
- demonstrate effective expository and persuasive writing skills.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.

Requirements for Certificate 39 Units

A minimum of 39 units from the following: 39

Students must complete a minimum of 39 units used to satisfy the CSU General Education requirements. See the CSU General Education patterns listed in the American River College (ARC) catalog or consult with an ARC counselor.

Intersegmental General Education Transfer (IGETC) Certificate

The Intersegmental General Education Transfer (IGETC) certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

Student Learning Outcomes

Upon completion of this degree program, the student will be able to:

- explain the values of a culture as expressed through its art or language.
- demonstrate effective expository and persuasive writing skills.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.

Requirements for Certificate 39 Units

A minimum of 39 units from the following: 39

Students must complete a minimum of 39 units used to satisfy IGETC certification requirements. See the IGETC pattern in the American River College (ARC) catalog or consult with an ARC counselor.

Interdisciplinary

INDIS 100 Study Skills 1 Unit

*Same As: HCD 122
Hours: 18 hours LEC*

This course covers specific study skills strategies. It provides the opportunity to analyze attitudes toward studying, and current study skill habits. Topics include specific learning styles, strategies for time management, goal setting, note-taking, memory improvement, reading skills, and how to prepare for, and take exams. This course is not open to students who have completed HCD 122.

INDIS 320 Introduction to Tutor Training 1 Unit

Advisory: A grade of "B" or better in the course the student will serve as a tutor.

*Course Transferable to CSU
Hours: 18 hours LEC*

This course is offered in coordination with the American River College Tutorial Services Program. It is designed to train students to become effective tutors.

INDIS 321 Introduction to Group Tutoring 1 Unit

Advisory: A grade of "B" or better in course to be tutored. Faculty recommendation to be a Beacon Learning Assistant or Learning Resource Center group tutor.

*Course Transferable to CSU
Hours: 9 hours LEC; 27 hours LAB*

This course is offered in coordination with the Beacon Peer-Assisted Learning Program and the Tutorial Services Program. It is designed to familiarize the Learning Assistant with the role of the tutor and the methods of effective group tutoring. This course emphasizes collaborative, interactive approaches to learning in a group setting.

INDIS 325 Tutoring High School Students 3 Units

*General Education: AA/AS Area III(b); CSU Area E1
Enrollment Limitation: Interview*

*Course Transferable to CSU
Hours: 36 hours LEC; 18 hours LAB*

A program offered in coordination with the high schools. The course will include a four-week introductory training period. Tutors will work at a selected high school twice per week with assigned tutees. The course is recommended for students majoring in teacher preparation. It may be taken twice for credit.

INDIS 330 Group Leadership Processes 1-4 Units

*Prerequisite: An introductory course in psychology, sociology or speech.
Course Transferable to CSU*

Hours: 18-72 hours LEC

Designed to offer and to prepare students for necessary experiences in group processes as participants and as leaders. Students will be given opportunities to assume group leadership roles and to practice effective oral communication as they assist new students with general information about the college and its curriculum.

INDIS 400 Teaching Online 1 Unit

*Prerequisite: ENGWR 300 with a grade of "C" or better.
Advisory: Working knowledge of Macintosh/PC.*

*Course Transferable to CSU
Hours: 18 hours LEC*

This course offers the opportunity to integrate the usage of software, hardware, and Internet tools and their related pedagogies into online teaching. The course will require specific hands-on activities and development of materials using technologies featured within the course. This course will provide a brief overview of how to teach a course online. The course will show how to facilitate a class discussion online, how to create quizzes online, and how to send and receive assignments online.

Tutoring

HSER 1000 Supervised Tutoring 0 Units

Corequisite: Student must be enrolled in a college credit course and be referred by an instructor or counselor.

Hours: hours LAB

This course offers individualized tutoring designed to assist students to increase their success in college courses. Content varies depending upon the adjunct course. Attention is given to essential study skills and utilization of campus learning resources. Students may enroll for support of more than one college course per semester. This course may be repeated in subsequent semesters.