American River College offers courses in English as a Second Language (ESL) designed to provide students with a command of the English language necessary to pursue both transfer and career goals.

**ESL 40**  
**ESL Through Computer Technology**  
2 Units  
Formerly: ESL 270T  
Prerequisite: ESL 30, ESLR 30, and ESLW 30 with a grade of "C" or better or placement through the assessment process.  
Corequisite: ESLL 40, ESLR 40, and ESLW 40.  
Hours: 18 hours LEC; 54 hours LAB  
The course is designed to introduce intermediate-low ESL students to the basic vocabulary patterns connected with computer usage. It includes use of student email, the American River College web site, basic word processing, and the Internet. Credit/no credit only. May be taken twice for credit.

**ESL 50**  
**Introduction to Online Instruction of ESL Students**  
2 Units  
Formerly: ESL 280T  
Prerequisite: ESL 40 with credit.  
Advisory: ESLL 50, ESLR 50, and ESLW 50.  
Hours: 18 hours LEC; 54 hours LAB  
This course is designed to introduce the language and skills needed to enroll in and successfully complete an online course in a sheltered computer classroom. Emphasis will be on practicing communication skills in a computer classroom which mirrors an online environment. Using email, bulletin boards, and chat rooms to practice communication skills and web sites, to practice reading skills, and to critically evaluate web sources. Credit/no credit only. May be taken twice for credit.

**ESL 97**  
**ESL Center: Skills in ESL**  
.5-1.5 Units  
Formerly: ESL 265  
Prerequisite: ESL 30, ESLR 30, and ESLW 30 with a grade of "C" or better or placement through the assessment process.  
Advisory: Concurrent enrollment in at least one ESL course at the 40, 50 or 310 level.  
Hours: 27-81 hours LAB  
Coursework consists of a variety of self-study modules on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and work place skills and is designed to develop and reinforce English language skills at high beginning and intermediate levels. Independent work on complex assignments will be required. Credit/No Credit grading only. May be taken for a maximum of 6 units.

**ESL 181**  
**ESL Center: Skills in ESL**  
5-1.5 Units  
Formerly: ESL 65  
Prerequisite: ESL 310, ESLR 310, and ESLW 310 with a grade of "C" or better or placement through the assessment process.  
Advisory: Concurrent enrollment in at least one ESL course at the 320, 330, or 340 level.  
Hours: 27-81 hours LAB  
Coursework consists of a variety of self-study modules on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and work place skills and is designed to develop and reinforce English language skills at advanced levels. Independent work on complex assignments will be required. Credit/No Credit grading only. May be taken for a maximum of 6 units.

**ESL 310**  
**U.S. Culture Through Film**  
3 Units  
Formerly: ESL 1C  
Prerequisite: ESLL 50 with a grade of "C" or better or placement through assessment process.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides opportunities for non-native speakers of English to become familiar with and make sense of aspects of U.S. culture through the medium of American film and video. Students will watch, discuss, and comment on films chosen for their illumination of selected culture topics. One or more additional hours in the Learning Resource Center may be required. Course includes departmental final examination.

**ESL 350**  
**Advanced Composition and Literature**  
4 Units  
Formerly: ESL 6  
Prerequisite: ESLW 340 and ESLR 340 with a grade of "C" or better.  
Course Transferable to UC/CSU  
Hours: 72 hours LEC  
This course covers reading and interpreting major types of literature, including poetry, drama and fiction. It includes study in critical thinking and essay writing and emphasizes reading, oral, and written analysis of major literary works. Attendance at a live theatre production is encouraged. Students will be required to write at least 6,500 words. AA/AS area 3D; CSU area A3
ESL - Grammar

ESLG 50  Intermediate-Mid Grammar  4 Units
Formerly: ESL 280G
Prerequisite: ESLW 40 with a grade of “C“ or better, or placement through the assessment process.
Advisory: Concurrent enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student’s assessed level(s).
Hours: 72 hours LEC
This course concentrates on the fundamental grammatical structures of English at the Intermediate-Mid Level. It focuses on grammatical structures in appropriate contexts. Oral and written practice with an emphasis on sentence structure and verb tenses is included.

ESLG 310  Intermediate-High Grammar  4 Units
Formerly: ESL 18
Prerequisite: ESLG 50 with a grade of “C“ or better or placement through the assessment process.
Advisory: Concurrent enrollment in other ESL skills at the student’s assessed level.
Course Transferrable to CSU
Hours: 72 hours LEC
This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Verbal practice in class reinforces the structures studied.

ESLG 320  Advanced-Low Grammar  4 Units
Formerly: ESL 2G
Prerequisite: ESLG 310 with a grade of “C“ or better, or placement through the assessment process.
Advisory: Concurrent enrollment in other ESL skills at the student’s assessed level.
Course Transferrable to CSU
Hours: 72 hours LEC
This course focuses on practice in the forms and meanings of major structures used in writing with an emphasis on clause structure at the advanced-low level. Oral practice reinforces the structures studied. Assignments emphasize sentence structure in the context of longer written work.

ESL - Listening

ESLL 20  Novice Listening and Speaking  4 Units
Formerly: ESL 200L
Prerequisite: None
Advisory: One year of adult school and concurrent enrollment in ESL Reading and Writing courses at the student’s assessed levels are highly recommended.
Hours: 72 hours LEC
This course focuses on understanding and producing appropriate language utilizing learned phrases and expressions required for everyday communication. Basic clarification strategies will be demonstrated and practiced. English sounds and intonation patterns will be introduced. Credit/no credit grading only. May be taken twice for credit.

ESLL 30  Novice-High Listening and Speaking  4 Units
Formerly: ESL 260L
Prerequisite: Placement through assessment.
Advisory: Concurrent enrollment in an ESL Reading and/or Writing course at the student’s assessed level.
Hours: 72 hours LEC
This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. The sounds of American English, stress, rhythm, and intonation patterns will be introduced. Credit/no credit grading only. May be taken twice for credit.

ESLL 40  Intermediate-Low Listening and Speaking  4 Units
Formerly: ESL 270L
Prerequisite: ESL 30 with a grade of “C“ or better, or placement through assessment.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student’s assessed level.
Hours: 72 hours LEC
This is a course that develops the listening and speaking skills needed to succeed in college courses. Activities will focus on developing phrases and sentences to communicate ideas in familiar situations. The course includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation. May be taken twice for credit.

ESLL 50  Intermediate-Mid Listening and Speaking  4 Units
Formerly: ESL 280L
Prerequisite: ESL 40 with a grade of “C“ or better or placement through assessment.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student’s assessed level.
Hours: 72 hours LEC
This is a course to help students understand and be understood in both familiar and unfamiliar situations. Class activities will introduce academic listening and speaking activities and will continue to work on pronunciation skills. May be taken twice for credit.

ESLL 310  Intermediate-High Listening and Speaking  4 Units
Formerly: ESL 1L
Prerequisite: ESL 1L
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student’s assessed level.
Course Transferrable to CSU
Hours: 72 hours LEC
This is a course to further practice and develop listening and speaking for academic purposes, including comprehension of lecture, note-taking, and classroom discussion. This course covers a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively. May be taken twice for credit.

ESLL 320  Advanced-Low Listening and Speaking  4 Units
Formerly: ESL 2L
Prerequisite: ESL 310 with a grade of “C“ or better, or placement through assessment.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student’s assessed level.
Course Transferrable to CSU
Hours: 72 hours LEC
This is a course with intensive practice in listening and active participation strategies for American college courses. Activities include listening to extended lectures from various subject areas, refining note-taking skills, participating in in-depth discussions, and giving oral presentations. Practice of pronunciation skills will continue. May be taken twice for credit.
This course focuses on the introduction of academic reading skills with an emphasis on speed, vocabulary expansion, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

**ESLR 320 Advanced-Low Reading**
4 Units
Prerequisite: ESLR 310 with a grade of “C” or better or placement through assessment.
Advisory: Concurrent enrollment in other ESL skills at the student’s assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. It also will include practice in research and synthesizing skills and extensive reading based on critical analysis of readings.

This course is designed to improve pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. This course will introduce intonation patterns of English, syllables, and stress. May be taken twice for credit.

**ESL 340 Advanced Reading Skills Through Literature**
4 Units
Prerequisite: ESLR 320 with a grade of “C” or better, or placement through assessment.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course is designed to improve vocabulary and reading skills for the advanced ESL learner. Readings will include various forms of literature from a variety of cultural groups. It covers a wide variety of selections including essays, poetry, drama, short stories and novels. This course emphasizes critical thinking and reading skills needed for academic performance: (1) vocabulary development (2) analysis and comprehension skills (3) flexibility of reading rate. It also emphasizes the comparison contrast of universal and metaphorical themes, as applied in various cultures. AA/AS area 4B.

This course focuses on the structure of English sentences including parts of speech and word order. Emphasis is on the production of clear, basic written sentences using common everyday vocabulary. Question formation will also be demonstrated and practiced. Credit/no credit grading only. May be taken twice for credit.

**ESLW 20 Novice Writing**
4 Units
Formerly: ESL 200W
Prerequisite: None
Advisory: One year of adult school and concurrent enrollment in ESL Reading and Listening/Speaking courses at the student's assessed level are highly recommended.
Hours: 72 hours LEC
This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary development, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

**ESLW 30 Novice-High Writing**
4 Units
Formerly: ESL 200W
Prerequisite: ESL 30 with a grade of “C” or better or placement through assessment.
Advisory: Concurrent enrollment in ESL Writing and Listening/Speaking courses at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. It also will include practice in research and synthesizing skills and extensive reading based on critical analysis of readings.

**ESLW 40 Intermediate-Low Writing**
4 Units
Formerly: ESL 200W
Prerequisite: ESL 30 with a grade of “C” or better or placement through assessment.
Advisory: Concurrent enrollment in ESL Writing and Listening/Speaking courses at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. It also will include practice in research and synthesizing skills and extensive reading based on critical analysis of readings.

**ESLW 50 Intermediate-Mid Writing**
4 Units
Formerly: ESL 200W
Prerequisite: ESL 40 with a grade of “C” or better or placement through assessment.
Advisory: Concurrent enrollment in ESL Writing and Listening/Speaking courses at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary development, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

**ESLW 310 Intermediate-High Reading**
4 Units
Prerequisite: ESLR 310 with a grade of “C” or better, or placement through assessment.
Advisory: Concurrent enrollment in other ESL skills at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary development, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary expansion, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

**ESLR 20 Novice Reading**
4 Units
Formerly: ESL 200R
Prerequisite: None
Advisory: One year of adult school and concurrent enrollment in ESL Writing and Listening/Speaking courses at the student’s assessed levels are highly recommended.
Hours: 72 hours LEC
This course focuses on literal understanding of readings including basic vocabulary. There will be a focus on expanding basic vocabulary through readings, word parts, and word form activities. The concepts of using context and giving personal reactions to readings will be introduced. Credit/no credit grading only. Maybe taken twice for credit.

**ESLR 30 Novice-High Reading**
4 Units
Formerly: ESL 260R
Prerequisite: Placement through assessment.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
Hours: 72 hours LEC
This course is an introduction to reading words, phrases, and sentences in short texts for non-native speakers who plan to take college courses. It will cover core vocabulary, literal comprehension, and grammar necessary to understand short readings. Credit/no credit grading only. May be taken twice for credit.

**ESLR 40 Intermediate-Low Reading**
4 Units
Formerly: ESL 270R
Prerequisite: None
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
Hours: 72 hours LEC
This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will discuss and write about readings.

This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary development, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

**ESLR 50 Intermediate-Mid Reading**
4 Units
Formerly: ESL 280R
Prerequisite: ESLR 40 with a grade of “C” or better or placement through assessment.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.
Hours: 72 hours LEC
This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary development, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

This course focuses on the introduction of academic reading skills, with an emphasis on speed, vocabulary expansion, and comprehension of ideas, and introduces library use. Practice will be provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.
This course provides practice in writing focused paragraphs with a clear beginning, middle and end. Critical thinking skills and correct grammar in writing will be stressed.

**ESLW 50 Intermediate-Mid Writing** 4 Units
Formerly: ESL 280W
Prerequisite: ESLW 40 with a grade of “C” or better, or placement through assessment.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Reading course at the student's assessed level.
Hours: 72 hours LEC
This course covers techniques essential to essay writing. Control of sentence structure in longer pieces of writing will continue to be developed.

**ESLW 85 Parts of Speech** 2 Units
Formerly: ESL 288F
Prerequisite: ESLW 40 with a grade of "C" or better, or placement through the assessment process.
Hours: 36 hours LEC
This course covers the most important parts of speech in English. Course activities focus on identifying and using nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in basic sentences. May be taken twice for credit.

**ESLW 86 Spelling** 2 Units
Formerly: ESL 288S
Prerequisite: ESLR 40 and ESLW 40 with a grade of “C” or better, or placement through the assessment process.
Hours: 36 hours LEC
This course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Activities will provide practice with homophones, suffixes and plurals. The course will foster competence in spelling. May be taken twice for credit.

**ESLW 310 Intermediate-High Writing** 4 Units
Prerequisite: ESLW 50 with a grade of “C” or better, or placement through assessment.
Advisory: Concurrent enrollment in other ESL skills at the student's assessed level.
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course further develops the ability to respond to a variety of essay assignments. Class discussions and written responses to readings and prompts will exercise critical thinking skills. Control of a range of sentence structures will be refined.

**ESLW 311 Intermediate Editing and Grammar Review for ESL Writers** 2 Units
Formerly: ESL 1E
Prerequisite: ESLW 310 with a grade of “C” or better, or placement through assessment.
Course Transferable to CSU
Hours: 36 hours LEC
This course is designed to increase awareness of common higher level ESL grammar errors typical to the composition process. Reading, writing and editing exercises focus on improved analysis and the development of self-help strategies. Credit/no credit only.

**ESLW 340 Advanced Composition** 4 Units
Prerequisite: ESLW 320 with a grade of “C” or better, or placement through assessment.
Advisory: Concurrent enrollment in an ESL Listening and Speaking and Reading course at the student's assessed level.
Course Transferable to UC/CSU
Hours: 72 hours LEC
This college composition course applies critical thinking skills to writing. Writing assignments include expository and argumentative prose (8,500 words minimum) based on analysis of a variety of readings. Students will refine summarizing and paraphrasing skills. The course requires writing a research paper with citations and bibliography. AA/AS area 3D & 4A; CSU area A2

**ESLW 341 Advanced Editing and Grammar Review for ESL Writers** 2 Units
Formerly: ESL 5E
Prerequisite: ESLW 320 with a grade of “C” or better, or placement through the assessment process.
Course Transferable to CSU
Hours: 36 hours LEC
This course exercises analytical and logical skills in the production of focused, developed and organized essays on a variety of topics. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.